



## Choosing the Right Alternative Breakfast Service Model

Implementing an innovative service model that moves breakfast out of the cafeteria before school and makes the meal part of the school day is the most effective strategy for increasing participation. The first step is to determine which service model will work best and each model can be adapted to meet the unique needs of a school.

	<b>Breakfast in the Classroom (BIC)</b>	<b>Grab and Go</b>	<b>Second Chance</b>
<b>Preparation and Service</b>	School nutrition staff packs breakfasts into coolers or insulated bags to be transported to each classroom by school nutrition staff, designated students or volunteers.	School nutrition staff pack breakfast meals in bags to be picked up from the cafeteria or kiosks in the hallway on the way to class.	Depending on the model used, students can eat in the cafeteria, similar to traditional breakfast or take a bagged meal to be eaten in between classes or during the next period.
<b>Timing</b>	Students eat during the first 10-15 minutes of class during morning announcements or while the teacher takes attendance or reviews lessons.	Students pick up breakfast meals as they arrive at school and eat on the way to class or at their desks after the bell during the first 10-15 minutes of class.	Students eat after first period, during a morning nutrition break, either in the cafeteria or between classes.
<b>Distribution of Meals</b>	Teachers, school nutrition staff, volunteers or students distribute meals to students at their desks or before they take their seats and record which or how many students eat breakfast.	School nutrition staff distributes meals and students are counted via the POS system in the cafeteria, or if using kiosks, through a wireless POS or on manual lists.	School nutrition staff distributes meals and students are counted via the POS system in the cafeteria, or if using kiosks, through a wireless POS or on manual lists.
<b>Clean up</b>	Students clear trash and wipe down desks. Breakfast trash can be placed in the hallway to be collected by custodial staff.	Students clear trash and wipe down desks. Breakfast trash can be placed in the hallway to be collected by custodial staff.	In the cafeteria, clean up is similar to traditional before school breakfast service. If serving from kiosks, schools should be sure to provide adequate trash cans in the hallways.
<b>Works Best For...</b>	BIC is ideal for lower grade levels where children start the day in the same classroom with the same teacher each day, making delivery, counting, and claiming smoother for teachers and school nutrition staff.	Grab and Go works well for schools that do not have the capacity to deliver food to each classroom or have infrastructure obstacles (e.g. multiple stories) that make delivery impracticable.	Second chance breakfast works particularly well for secondary schools because older students are often not hungry early in the morning and tend to arrive at school closer to the start of the school day.